



**Program  
Poster Sessions  
First Latin American Conference on Eye Movements  
2025**



Poster Session – 12:50 - 14:40 – Thursday, December 11 – Casa Central Venue, Valparaíso				
1	2	3	4	5
<b>Can Higher-Quality Grammar Education Contribute to the Reading Process and the Fight Against Fake News?</b>	<b>Predictive Processing of Accusative, Dative, and Instrumental Cases in L1 and L2 Russian: A VWP Study</b>	<b>Linguistic Visual Attention During Sentence Planning in Spanish and English</b>	<b>The Role of Morphophonology in Spanish-to-English Code-Switching: An Eye-Tracking Study</b>	<b>Mutual Exclusivity Survives Unreliable Speakers but Responds to Unreliable Contexts in Multiparty Conversation</b>
Eloisa Pilati, Ana Carolina Castro Rodrigues Rodrigues and Marcus Maia Maia	Reid Vancelette	Camilo Guerra, Matías Morales and Ernesto Guerra	Daniela Castillo and Gita Martohardjono	Edmundo Kronmüller and Ernesto Guerra
6	7	8	9	10
<b>Adolescents' Reading Times During an Incidental Word Learning Task: An Eye Tracking Study</b>	<b>When Headlines Mislead: the Impact of Biased Headlines on Opinion Formation - an Eye-tracking Study</b>	<b>Differential Effect of Logical Explicitness on Argumentative Comprehension</b>	<b>Psycholinguistic Processing of Non-Canonical Sentences In English-Spanish Sight Translation: An Eye-Tracking Experiment</b>	<b>Analysis of Eye Movements Using Eye-Tracking in Experts and Novices Solving a Human Anatomy Task</b>
Ernesto Guerra, Bernardo Rifo and Andrea Helo	Renê Forster Erica dos Santos Rodrigues Catarina Marnet and Fernando Magalhães	Claudia Guerra and Romualdo Ibáñez	Felipe von Hausen, Lucía Castillo, Mauricio Aspé and Ernesto Guerra	Loida Aguirre Sánchez, Cristóbal Julio and Pablo Lizana Arce

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11	12	13	14	15
<b>Processing and Comprehension during Source Text Reading for Translation: An Eye-Tracking Study on the Effect of the Complexity of Coherence Relations</b>  Andrea Santana Covarrubias, Stephanie Díaz Galaz and Naomi Otárola Figueroa	<b>Effects of Reading Task on the Validation and Comprehension Process: An Eye-Tracking Study</b>  Darguin Ramos and Romualdo Ibáñez	<b>Perspective Taking During the Reading of Masculine and Feminine Texts: Evidence from Brazilian Portuguese and English</b>  Constance Imbault, Marina Leite, Nadia Lana, Rui Rothe-Neves and Victor Kuperman	<b>Exploring Engagement and Rhetorical Move Processing in Reading Accessible Research Genres: A Pilot Study in English Teacher Education</b>  Raúl García and Elena Panfilova	<b>Processing Gender-Inclusive Morphemes in Spanish: Evidence from Eye Movements during Pronoun Reading</b>  Alexandra Román Irizarry and Rosa E. Guzzardo Tamargo
16	17	18	19	20
<b>Prosody and processing of garden-path sentences in Brazilian Portuguese: a Visual World Paradigm study</b>  Vitor Gabriel Caldas	<b>Processing Contradictory Information: An Eye-Tracking Study of Validation Across Reading Skill Levels</b>  José García	<b>Through the Reader's Eyes: Tracking Cognitive and Aesthetic Processing of Metaphors in L2</b>  Monika Płużyczka	<b>Effects of Source Plausibility and Credibility on the Validation Process During Tweet Reading: An Eye-Tracking Study in Chilean University Students</b>  Yvone Laines and Fernando Moncada	<b>An Eye-Tracking Study: Phrasal Verbs Processing in L1 and L2 English</b>  Danielle Dos Santos Wisintainer and Mailce Borges Mota

Poster Session – 12:50 - 14:40 –Friday, December 12 – Casa Central PUCV Venue, Valparaíso				
22	23	24	25	26
<b>Implicit Recognition of Complex Emotions in Children's Eye Movements: A Comparative Analysis of Typical and Learning-Disordered Populations</b>	<b>Prosodic Modulation of Emotional Recognition in Children With Learning Disorders: An Eye-Tracking Investigation</b>	<b>Video Models and the Development of Competencies for Digital Reading</b>	<b>Anaphora Processing in Italian Monolingual and Bilingual Children: An Eye-Tracking Study of Reading Comprehension</b>	<b>Psycholinguistics and Multimodality: Interaction Between Linguistic and Visual Processing</b>
Ernesto Guerra, Mari Aguilera, Oriol Verdaguer-Ribas, Llorenç Andreu, Mònica Sanz-Torrent and Nadia Ahufinger	Ernesto Guerra, Nadia Ahufinger, Oriol Verdaguer-Ribas, Llorenç Andreu, Mònica Sanz-Torrent and Mari Aguilera	Juliana Do Amaral and Mailce Borges Mota	Anna Dall'Acqua, Chiara Melloni and Serena Dal Maso	Francisco Vieira, Aline A. Fonseca and Camila Leite
27	28	29	30	31
<b>Is Grammatical Gender More Difficult for Chinese Learners Than Spanish Learners of German?: Evidence From Online and Offline Data</b>	<b>Possibilities of Using Eye-Tracking Research in Linguistics – Plain Language Perspective</b>	<b>Neologicity and Cognitive Processing: A Psycholinguistic Approach to Lexical Innovation</b>	<b>A Low-Cost Remote Eye Tracker with Stroboscopic Differential Lighting</b>	<b>Virtual Reality-Based Training to Enhance Vowel Perception in Chilean EFL Learners</b>
Leyang Ren, Sarah Schimke and Saveria Colonna	Magda Zelazowska-Sobczyk and Joanna Osiejewicz	Paola Cañete-González, Carolin Adam, Carole Garidel, Constanza Becerra Fuentes, Boris Pradel and Mabel Urrutia	Harre Bams Ayma Aranda and Carlos Hitoshi Morimoto	Diego Sanhueza

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32	33	34	35	36
<b>Processing Functional and Content Words in Reading Spanish Text: An Eye-Tracking Investigation</b>  Gabriela Becerra, Rodrigo Ponce De León, Ariel Cuadro and Imran Hossain	<b>How Enjambments Can Influence the Garden Path Effect: an Eye-Tracking Study</b>  Gabriela Detoni Rodrigues and Aline Alves Fonseca	<b>Semantic Gender and Clefting in the Processing of Ambiguous Replative Ellipsis Sentences</b>  Julia Greco Carvalho	<b>Prediction or Integration? Investigating the Role of Event Knowledge in Sentence Processing</b>  Nicolás Acuña, Cristóbal Julio and César Campos-Rojas	<b>Which Textual Features Actually Influence Natural Reading Behavior? A Correlation Analysis of Nilc-Metrix Measures and Eye-Tracking Data from Brazilian Portuguese</b>  Renan C. Ferreira, Beatriz N. Carvalho, Victor Kuperman and Rui Rothe-Neves
37	38	39	40	41
<b>Exploring the Impact of Virtual Pet Interaction on Anxiety and Stress in University Students: A Pre-Post Quasi-Experimental Study</b>  Francisca Villablanca and Pablo Vergara	<b>Reading Between the Idioms: Context Effects on Verb-Based MWEs in Chilean Spanish</b>  Américo Narea and Ernesto Guerra	<b>Visual Fluency and Multimodal Reading: Eye-Tracking Evidence from Conventional and Non-Conventional Comics</b>  Marcella Campos E Souza and Aline Alves Fonseca	<b>Comparing Wearable and Stationary Eye-Tracking Systems in a Sentence Comprehension Task: A Validation Pilot With Adult Spanish Speakers</b>  Analí R. Taboh, Diego E. Shalom, Yamila Sevilla, Camilla D'Augè, and Carolina A. Gattei	<b>Inferential Processing in The Reading of Complex Sentences</b>  Sabrina Santos

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**Eye-Tracking Exhaustivity  
Violations in It-Clefts and  
'Only'-Sentences**

Bianca Lignani, Aline  
Fonseca, Kevin Paterson,  
Victoria McGowan and  
Ascensión Pagán

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